

Weaving Safe & Together Model into Anglicare WA

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FDV Framework

- Principles
- Intersections

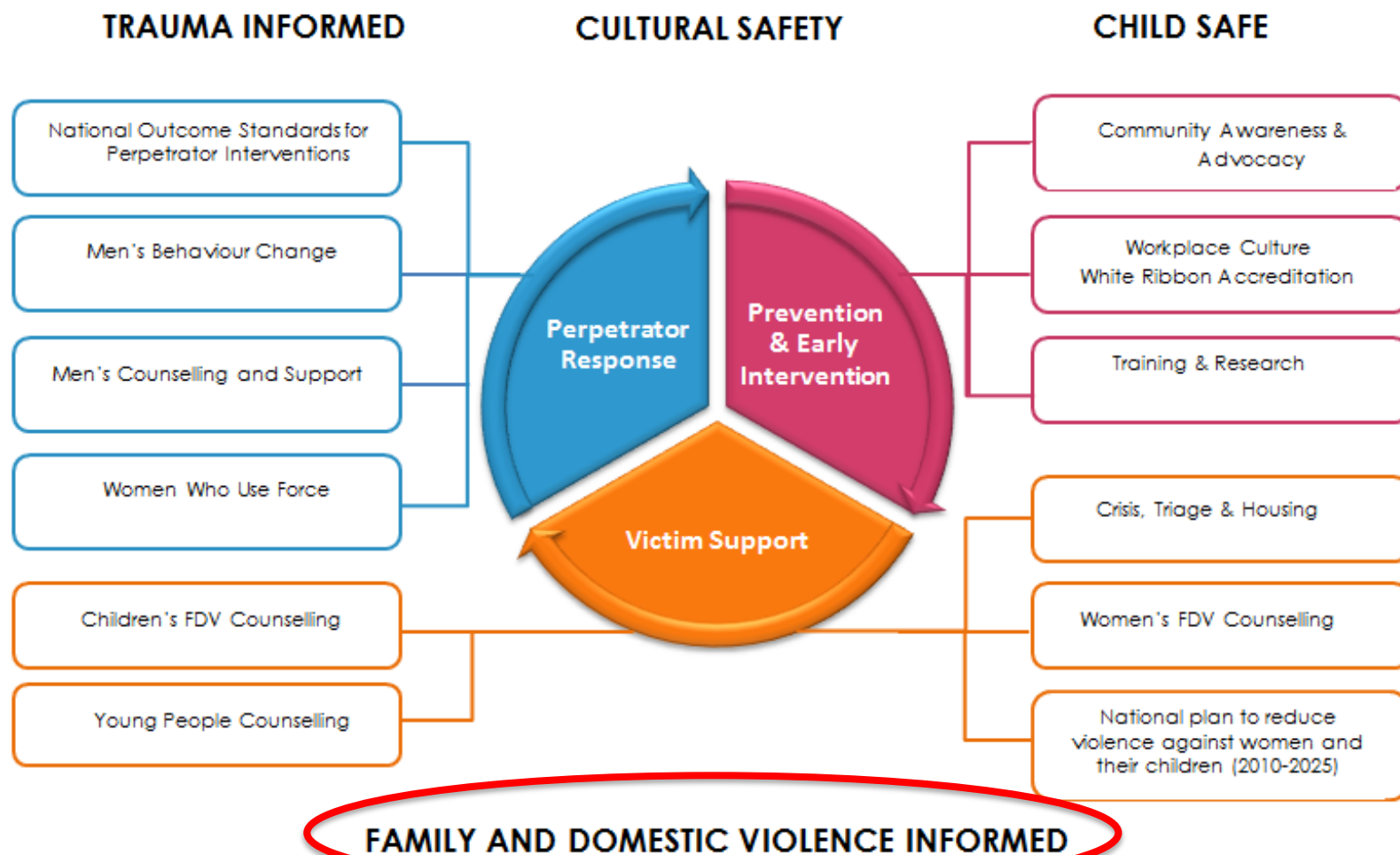
Practice Guides

- Screening, Assessment and Risk Management
- Safety Planning
- Working with Victim-survivors
- Working with Perpetrators
- FDV Informed Documentation

Framework Principles



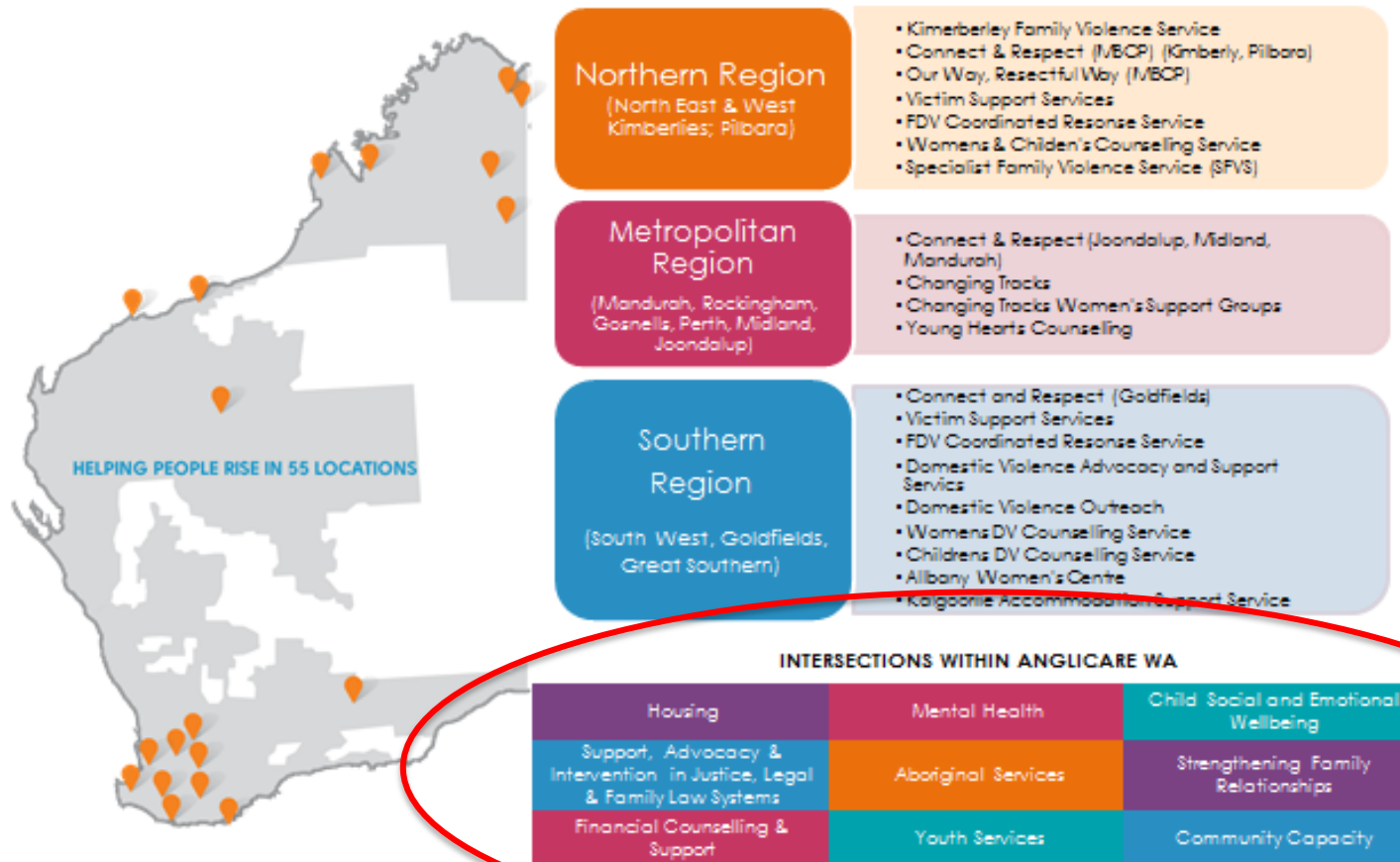
FDV Model



Intersections within Anglicare WA



OUR SERVICE DELIVERY AND IMPACT



Assessment



Family & Domestic Violence			
FVRO, Conduct Agreements, Community Based Orders, Court Orders etc.? If yes, copy required.		Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have there been any issues in the past/present related to:			
Use Power and Control Wheel for examples of behaviours	Present	Past	Past Date
Physical Abuse (hitting, pushing, punching, kicking)	<input type="checkbox"/>	<input type="checkbox"/>	
Strangulation (has anyone ever used force on your throat or sat on your chest?) If yes, use Strangulation Symptom Checklist			
<input type="checkbox"/> Duty to Warn			
<input type="checkbox"/> Provided Victim-Survivor brochure and a			
Intimidation (coercion, threats, etc.)			
Verbal Abuse (
Emotional Abuse (putdowns, denying, blaming)			
Isolation			
Using Male Privilege			
Economic Abuse			
Using Children			
Has the violence increased in the past 12 months?			
<input type="checkbox"/> Increased <input type="checkbox"/> Stayed the same <input type="checkbox"/> Decreased			
Describe the perpetrator patterns of behaviour (first, worst and most recent events, coercive control towards adult victim-survivor, actions taken to harm the children)			
Children's Trauma & Safety			
Safety	<input type="checkbox"/>	<input type="checkbox"/>	
Physical Abuse	<input type="checkbox"/>	<input type="checkbox"/>	
Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	
Seeing/Hearing/Learning about the violence	<input type="checkbox"/>	<input type="checkbox"/>	
Harm to Child			
Behavioural/Emotional/Social	<input type="checkbox"/>	<input type="checkbox"/>	
Developmentally	<input type="checkbox"/>	<input type="checkbox"/>	
Educational	<input type="checkbox"/>	<input type="checkbox"/>	

Children's Trauma & Safety

Safety

Physical Abuse

Sexual Abuse

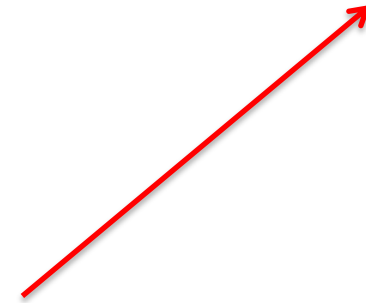
Seeing/Hearing/Learning about the violence

Harm to Child

Behavioural/Emotional/Social

Developmentally

Educational



Assessment



Effect on Partner's Parenting		
Mental Health: Depression/PTSD/Anxiety	Comments: (Include all circumstances included)	
Substance Abuse	Effects on Family Ecology	
	Loss of Income, Housing Instability	Comments
Focus on Perpetrator instead of parent; interference with daily routine and structure	Victim-Survivor Strengths	
	Safety, Physical and Emotional Managing household to reduce children's exposure to violence; sending children away (other room, other house, relatives, after school activities); verbally or physically intervene to protect children; getting order of protection	Comments:
	Healing from Trauma talking to the children; taking them to counselling or other support services; providing routine and enjoyable event	Comments:
	Stability and Nurturance making sure household continues to function; maintaining the children's basic needs; informing children about any changes in household	Comments:

Safety Planning



Victim-Survivor: Planning for Staying

Safety

Wellbeing

Stability

Reduction
of Harm

Meeting
Basic Needs

Victim-Survivor: Planning for Leaving

Escaping

Leaving



Resources to support practitioners

Understanding My Parenting Strengths

Understanding My Parenting Strengths

Goal: To help me talk about my strengths, what I do well as a parent, and what I do to keep my children safe.

The three things I believe that I do best as a parent are:

- 1.
- 2.
- 3.

I keep my children safe by:

- 1.
- 2.
- 3.

I maintain stability (consistency, routine) for my children by doing:

- 1.
- 2.
- 3.

I support my children talking about their fears, concerns and what they've seen or heard by:

- 1.
- 2.
- 3.

Because of my parenting, my children are doing well at:

- 1.
- 2.
- 3.

I wish that other people noticed that I'm very good at:

- 1.
- 2.
- 3.



Perpetrator Patterned Approach

A perpetrator pattern-based approach is applied regardless of whether the perpetrator is engaged or not.

Working with Fathers Who Use Violence and Abuse.

- Multiple pathways to harm for children
- High standards for Fathers



- Educating FDV Destructive vs FDV Informed Documentation
- Six Key Themes

Gender Double Standards

Strengths of the non-violence partner/parent

Intersecting Issues

Non-mutualizing language

Non-Engagement of Perpetrator

Referral

- Anglicare WA on the Continuum of Practice.

